

Terms of References

Desk Study on child protection and elaboration of an evaluation framework for assessing child protection field work in projects of World Vision Germany

General purpose and objectives:

World Vision (WV) seeks to achieve the sustainable well-being of children through its programming. One of its child well-being objectives (CWBO) is an increase in boys and girls, who are protected from violence. To address child protection issues WV has developed several project models with a systems-based approach for its field work in developing countries and specific approaches for humanitarian action. World Vision Germany (WVGER) contributes with several grants and sponsorship projects to child protection throughout the world. WVGER plans a horizontal evaluation on its child protection programming with the aim to contribute to organizational learning and to assess results, effects, impacts and the likelihood of sustainability of its field work. The desk study and the evaluation framework are the first part of the horizontal evaluation and will be followed by a field phase.

I) Desk study on child protection programming of World Vision

I,1) Specific objectives of the desk study

The desk study aims to shed light on the current practice of child protection programming in four grants as well as about 10 sponsorship financed area programmes in about four countries in Africa, Asia and Latin America. It shall contribute to internal learning by identifying good practices and challenges. It shall contribute to shape the evaluation framework and the subsequent field phase of the project evaluations. The projects have been sampled with a purposeful sampling approach with the main criteria being internal learning.

I,2) Evaluation questions

DAC-criteria	Evaluation questions
Relevance The extent to which the intervention objectives and design respond to beneficiaries', global,	<ul style="list-style-type: none"> Have the field offices selected and/or contextualized the project models for child protection according to the specific needs, root causes and challenges of their context?

<p>country, and partner/institution needs, policies, and priorities, and continue to do so if circumstances change.</p>	<ul style="list-style-type: none"> • Do the TPs and/or project designs respond to the needs and priorities of the beneficiaries? • Are the most vulnerable children targeted and does the project apply an intersectional lense in Design, Monitoring and Evaluation? • Do the programs respond to global trends (f.e. online abuse) and regional needs (for instance disaster risk management)? • Is there a focus on a specific age group of children in programming? • Do the technical programmes (TP) on national level reflect project models for child protection? If yes, to what extent are the impact logics of the project models adopted in the TP? Can it be expected that the intended results, effects and impacts will be reached? • Do the planning documents of the area programmes cover child protection interventions? If yes, to what extent is the impact logic of the TP adopted (e.g. only selected outputs or outcome(s) with related outputs)? Can it be expected that the intended results, effects and impacts will be reached? • Do the theories of change of the grants link to the project models of WV and/or to the TP of the implementing field office? If yes, to what extent and on what impact levels? • What is the thematic focus of each project? • To which extent does the project's Monitoring & Evaluation approach allow to assess the impact (direct and indirect effects) of the CP interventions?
<p>Coherence</p> <p>The compatibility of the intervention with other interventions in a country, sector or institution.</p>	<ul style="list-style-type: none"> • Are the programs planned and implemented with a child right based approach? • Is the program aligned with all relevant actors from civil society and the public sector? In how fare are the programs aligned with children activists and national children groups?
<p>Effectiveness</p> <p>The extent to which the intervention achieved, or is expected to achieve, its objectives,</p>	<ul style="list-style-type: none"> • How effective are the core instruments of child protection programming of World Vision (f.e. child protection committee)?

and its results, including any differential results across groups.	<ul style="list-style-type: none"> • Using a systems-based approach in child protection, how does WV intervene in the micro (children/families), meso (community) and macro level (national level)? • How adaptive is the programming towards phenomena such as COVID or fragile settings? • To what extent does the programming in gender reflect work with men and boys, especially regarding masculinity? • To what extent are the projects and programmes inclusive and free of discrimination (e.g. gender, disability inclusion, racism).
Impact The extent to which the intervention has generated or is expected to generate significant positive or negative, intended or unintended, higher-level effects.	<ul style="list-style-type: none"> • How strong are the advocacy components at national and local level in child protection? • Are the WV field offices represented in relevant steering groups on the macro level regarding child protection policies?
Sustainability The extent to which the net benefits of the intervention are likely to continue.	<ul style="list-style-type: none"> • To what extent do the planning documents and monitoring data reflect relevant parts of the 5 drivers of sustainability and on what levels (children, households, communities, government)? Especially, do the planned activities and monitoring data reflect <ul style="list-style-type: none"> • the creation of ownership and the strengthening of capacities among key stakeholders? • the transformation of prevailing norms, beliefs and traditions harmful to child protection? • the partnering with relevant local stakeholders for child protection? Should WV cooperate with certain stakeholders in child protection more strongly (e.g. trade unions)? • Is there an exit strategy planned, including the gradual transfer of responsibilities to local stakeholders?

I,3) Methodology

Systematic review of planning documents and monitoring reports and other relevant documents, including at least:

- WV Standards and policies on child protection/ safeguarding

- WV project models of child protection
- Former studies on child protection
- WV global strategy “Our promise” and country strategies regarding child protection
- Design of TPs and/or Community Engagement and Sponsorship Plan, including logframes/theory of change, (3-5)
- AP Plans, including logframes (up to 10)
- AP monitoring reports
- Former TP and AP evaluation reports
- Planning documents and monitoring reports of 4 grant projects
- Budgets

Assessment based on DAC-criteria, excluding efficiency.

2) elaboration of an evaluation framework for assessing child protection field work in projects of World Vision Germany

2.1) Specific objectives for the evaluation framework

The aspired framework shall suggest a systematic approach how to conceptualize the evaluation of child protection field work in about 3 project evaluations (2 grants, about 2 APs in one country) of World Vision Germany (WVG). Through the application of the framework we seek to strengthen data quality and to get a picture about the state of child protection field work in projects of WVG. The evaluation results will be synthesized and published in World Vision Germany’s 4th impact report in 2023. Furthermore, it will help WVG to learn about strengths and weaknesses regarding child protection field work and approaches in its projects in order to improve programming for ongoing and future interventions.

The framework shall include the following components:

- The findings of the desk study shall be taken into account.
- Summary of the child protection approach of WV, based on relevant policies, standards, approaches, etc., e.g. Minimum Standards of Child Protection, Safeguarding Standards of WV, child rights based approach, systems based approach
- one generic theory of change of child protection, if necessary specific differences/ limitations between grant projects and sponsorship projects should be highlighted
- key evaluations questions and working hypothesis for further investigation

- a generic evaluation matrix along the DAC criteria for evaluation, including evaluation questions, type of data to be collected and tools to be used for collection and analysis. Those tools have to be designed in an ethically appropriate way involving children except where harmful involving safeguarding standards.

3) Deliverables

- A virtual kick off-meeting to discuss the task and a virtual discussion of the draft reports with WVGER is expected.
- Working language: English

3,1) Desk Study

- Draft of study report for review, submission date: 4 weeks after contract has been signed. WVGER will review the draft within one week.
- Final desk study report, submission date: 6 weeks after contract has been signed.

3,2) Evaluation framework

- Draft of evaluation framework, submission date: 4 weeks after contract has been signed. WVGER will review the draft within one week.
- Final evaluation framework, submission date: 6 weeks after contract has been signed.

4) Expected qualifications of the consultant:

- Strong expertise in the sector of child protection in relation to development cooperation and/or humanitarian interventions both in academic discourse and practice
- Expertise in evaluation in the fields of development cooperation and/or humanitarian interventions is desirable.
- Experience with faith-based organizations
- full professional proficiency in English

5) Content of offer

- CV of consultant including relevant experience,
- short outline of the conceptualization of the desk study and the evaluation framework. (max. 2 pages),
- list of literature and guidelines that will be used (World Vision guidelines will be provided)
- Budget, including working days and daily rates.

Submission date for the offer: 27.06.2021

Submission by e-mail to zukunft@worldvision.de

Selection procedure and contracting is foreseen for the weeks from 28.6.21 to 18.7.21.

Contact:

For questions with regards to content, you may contact

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